



Constructive

The purpose of feedback is to promote student learning. It should be positive and encouraging, identifying where students need to improve, but also where they have done well.



Contextualised

An integrated and coherent assessment strategy promotes students' development throughout the programme.



Clear

For feedback to be effective, it must be accessible, understandable and actionable.

QUALITY FEEDBACK



Criterion-based

Student performance should always be measured against criteria, not in relation to the performance of other students (norm-referenced assessment).



Commensurate

Providing quality feedback is time-consuming and resource intensive. It is important that resources are directed to where they will have the most impact on student learning.



Current

The university is committed to returning marks and feedback to students within 15 working days of submission.



Conversational

Appropriately worded feedback encourages dialogue and promotes useful reflection as part of students' learning.