

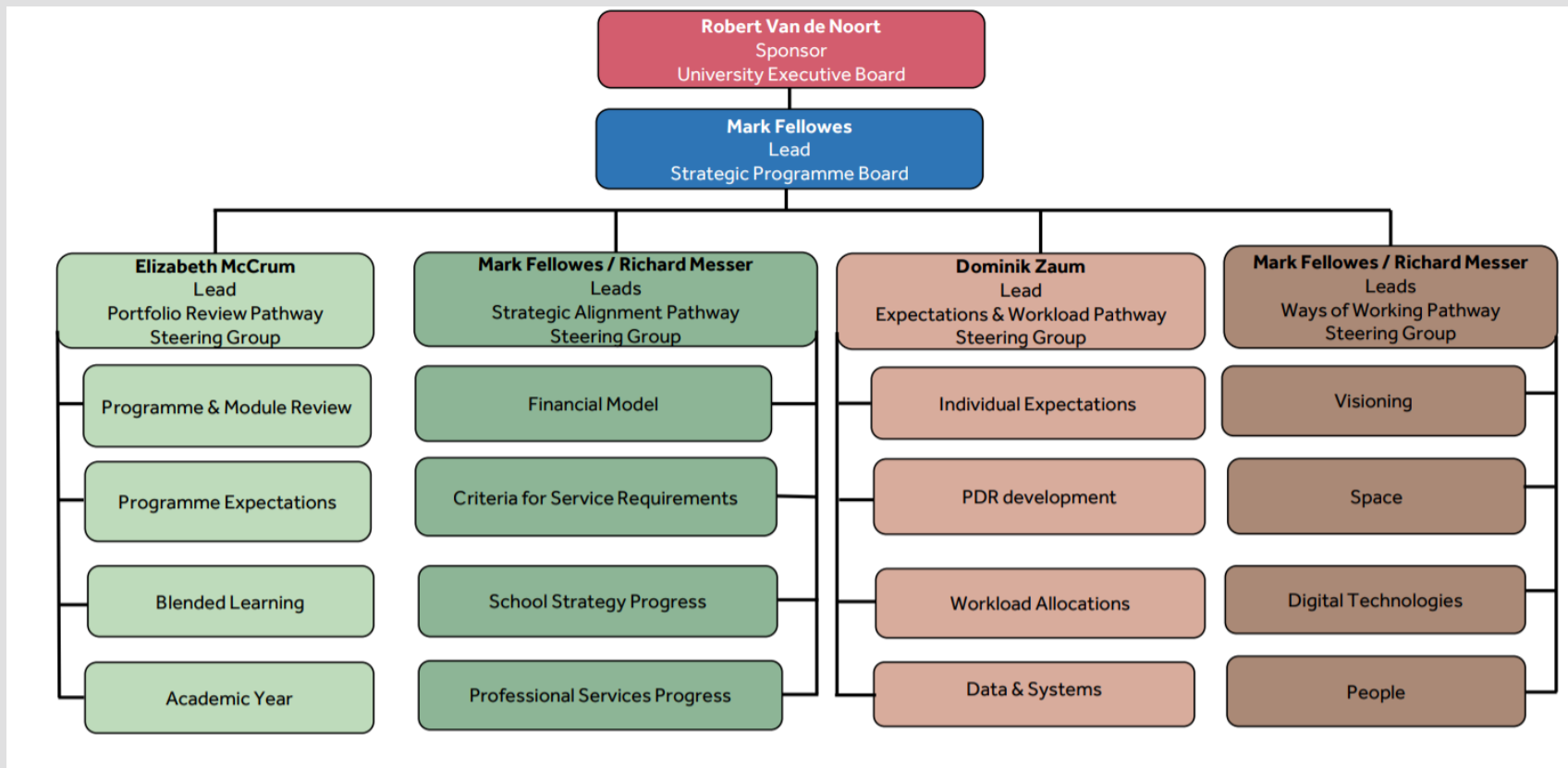
# Portfolio Review Pathway



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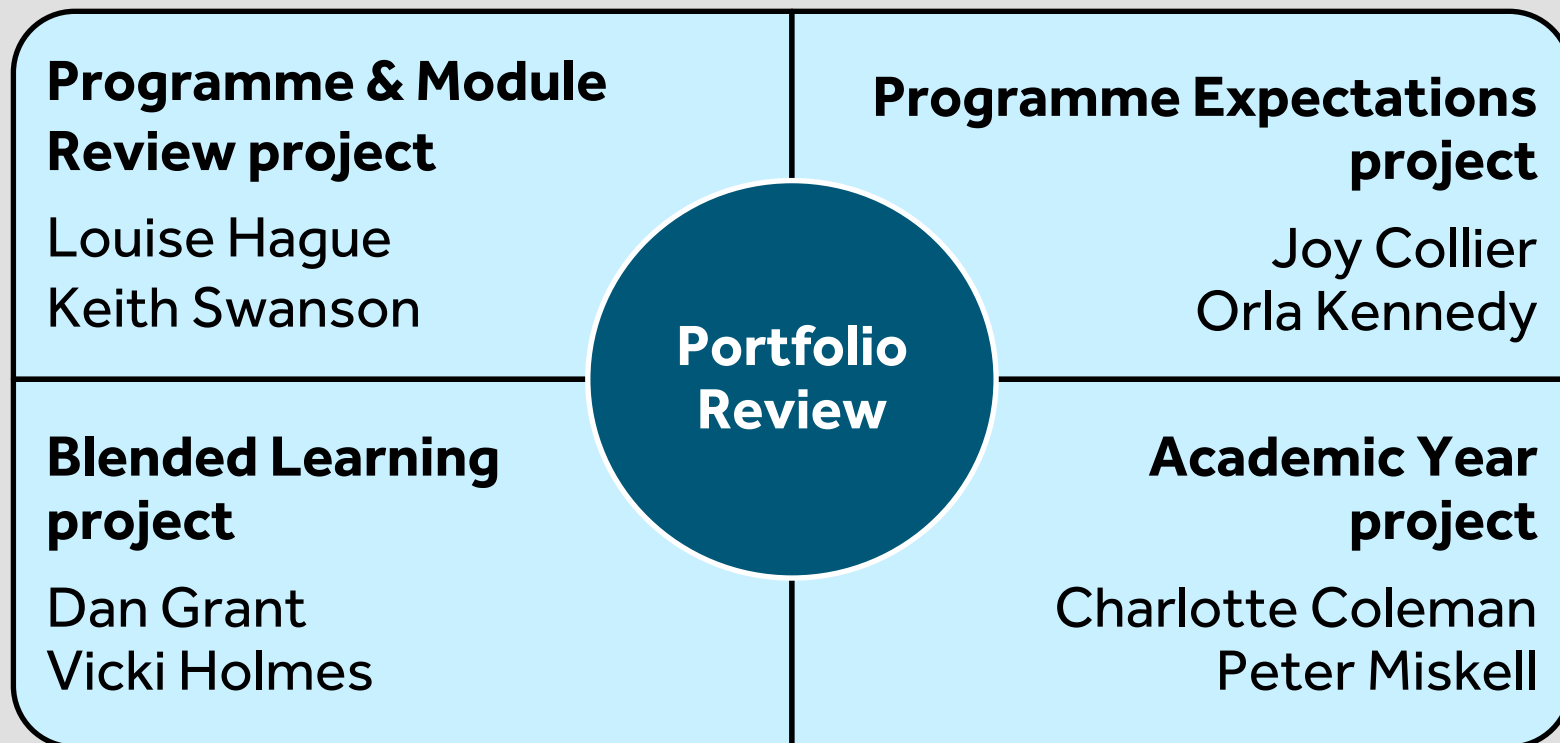
**Pro-Vice-Chancellor (Education and Student Experience)**

# Strategic Foundations Programme



# Portfolio Review Pathway

The Pathway comprises four inter-related projects:



# Programme & Module Review (1)

## Institutional aims:

- Reduce staff workloads associated with delivery and administration of teaching.
- Ensure our portfolio is distinctive, coherent, reflective of student demand and sustainable.
- Reduce the volume of our portfolio by around a third.

**2020/21**

The number of students enrolled on the bottom third of programmes ranged from **0-9 for UG** and **0-5 PGT**.

## School aims (programme review):

- Review UG and PGT programmes with fewer than 30 students enrolled in 2020/21.
- Make recommendations about what to withdraw, reconfigure or retain to support the achievement of the Institutional aims and target.

# Programme Review (2)

## June-July 2021

- Share additional market and recruitment data and financial information with School Leads.
- Agree and circulate a reporting template for Schools reports to the Programme and Module Review Board in July.
- Begin to develop the process for module review in the autumn term (2021/22).

## July-August 2021

- Reviewing and providing feedback on School programme review reports.
- Developing guidance for module review in collaboration with Schools and Functions.
- Planning for the launch of module review early in the autumn term.

# Programme Expectations (1)

The project aims to support the design, delivery and enhancement of new and existing programmes and modules by:

- Refreshing and revising the Curriculum Framework to reflect the aims of the University Strategy;
- Establishing expectations to reduce assessment load and facilitate more effective, engaging, proportionate and evenly distributed assessment; and
- Developing proposals for simplified and more consistent programme and module structures and delivery, including progression rules.

# Programme Expectations (2)

## Curriculum Framework

- Four guiding principles developed: Coherent, Connected, Student Centred and Inclusive, Sustainable.
- Blended Learning principles embedded.
- Access and Participation Committee and Senate (June 2021) & UBTSLE (July 2021).

## Assessment & Progression; Programme/module structures & delivery

- Analysed and incorporated feedback from student panel sessions into proposals.
- Continuing review of best practice and benchmarking.
- Internal data analysis.
- Developed consultation sessions.
- Senate presentation (June 2021)
- Staff engagement on proposals (June-July 2021).

# Blended Learning (1)

## Our blended learning approach during the Covid pandemic

- The T&L Framework was introduced for 2020/21 and continues 2021/22. It sets out a specific flexible teaching approach to enable continuation of teaching and learning during the pandemic.
- It combines face-to-face and digital learning experiences as **blended learning**, whilst allowing a rapid switch from blended to **fully online learning** as necessary.

## A blended learning approach for the future

- The University's Blended Learning project looks **beyond** the pandemic, building from the experiences of the last 16 months during the pandemic.
- Our Blended Learning approach can be redesigned and may differ from the approach set out in the current Framework.



# Blended Learning (2)

**Since the last update, the Project Group has been:**

- Exploring examples of university-wide approaches at other HEIs.
- Analysing and incorporating feedback from student panels.
- Preparing and delivering staff engagement workshops and Senate consultation.
  - Analysing and incorporating feedback from these into proposal for blended learning.
- Starting to prepare proposals for second round of staff and student engagement.

## **Next steps**

Autumn term (2021/22) - the Project Group will engage again with staff and students to inform the development of the final proposed approach.

# Academic Year (1)

## Institutional aims

To provide a platform to create a more sustainable T&L Framework that:

- Improves student experience in relation to T&L.
- Provides opportunities for future growth and innovation.
- Reduces assessment load.
- Supports professional services teams.

The two models	
The semester system	The three (teaching) term system

# Academic Year (2)

## Project work since the last update

We submitted a paper to the following Boards / Committees recommending adopting a semester system based on feedback from staff and students:

- UBTLSE (June 2021)
- UEB (June 2021)
- Senate (June 2021)
- Council (July 2021)

The recommendation to adopt a semester system was supported by these Boards / Committees.

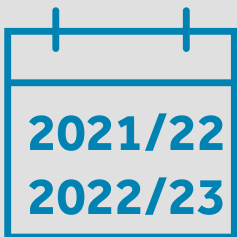
### Next steps

Portfolio Review Steering Group to agree the appropriate remit and membership for an implementation group and to consider the resource implications for adopting a semester system from 2023/24.

# Timeline for portfolio review



- Develop and launch a process for reviewing programmes and modules in collaboration with Schools and Functions.
- Engage with colleagues on programme expectations, blended learning and the academic year.



- Complete review of programmes and modules.
- Redesign of programmes, policies and processes to facilitate changes.



- Programme and module changes complete.

# Any questions?

Please feel free to share any points or ask any questions across the Pathway or individual Projects.