

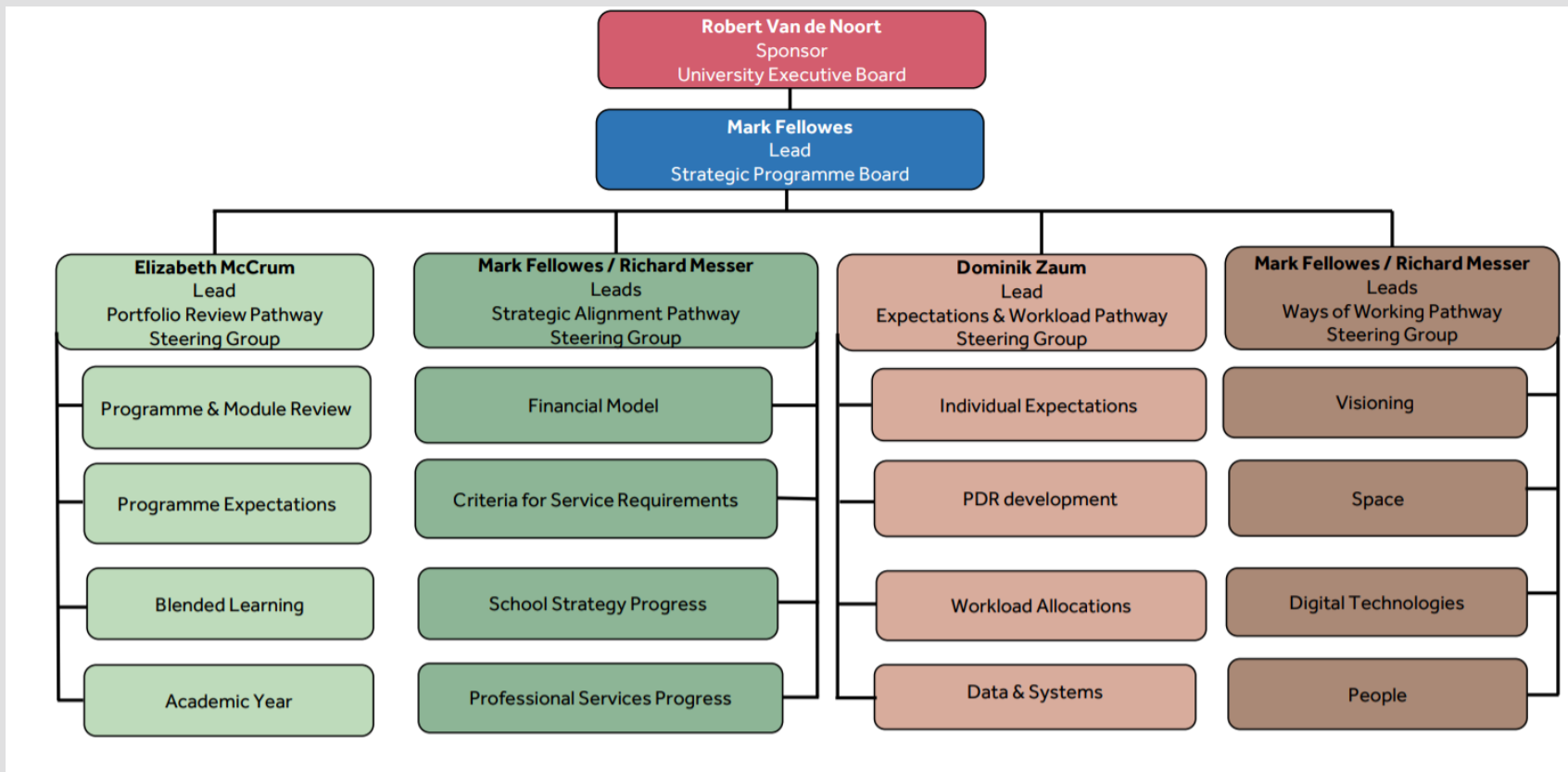
# Portfolio Review Pathway



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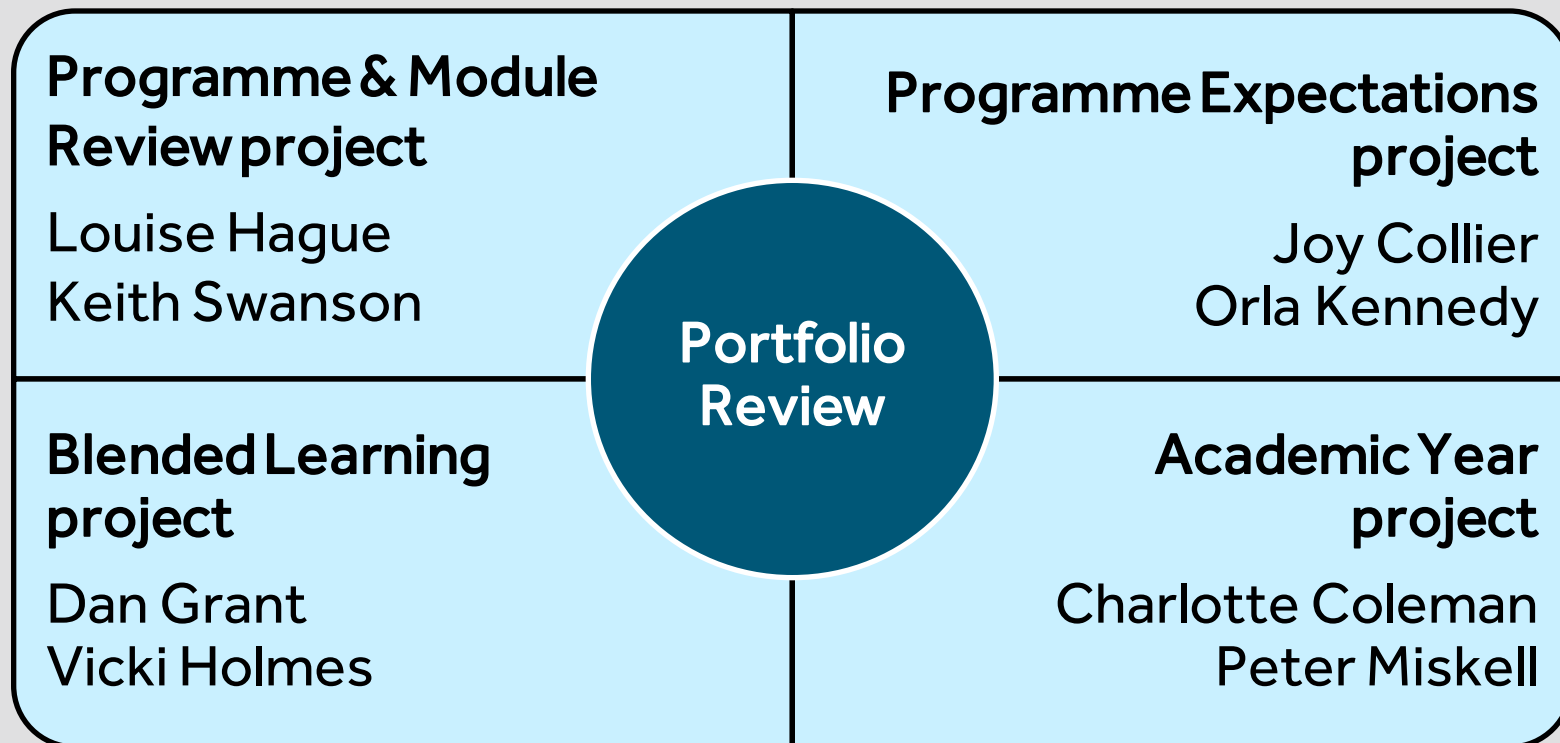
**Pro-Vice-Chancellor (Education and Student Experience)**

# Strategic Foundations Programme



# Portfolio Review Pathway

The Pathway comprises four inter-related projects:



# Programme & Module Review (1)

## Institutional aims:

- Reduce staff workloads associated with delivery and administration of teaching.
- Ensure our portfolio is distinctive, coherent, reflective of student demand and sustainable.
- Reduce the volume of our portfolio by around a third.

**2020/21**

The number of students enrolled on the bottom third of programmes ranged from **0-9 for UG** and **0-5 PGT**.

## School aims (programme review):

- Review UG and PGT programmes with fewer than 30 students enrolled in 2020/21.
- Make recommendations about what to withdraw, reconfigure or retain to support the achievement of the Institutional aims and target.

# Programme Review (2)

## July-August 2021

- Reviewing and providing feedback on School programme review reports.
- Developing guidance for module review in collaboration with Schools and Functions.
- Timeline for module review adjusted to align with PE and BL projects

## September-October 2021

- Planning for the launch of module review to align with other projects in the pathway.

# Programme Expectations (1)

The project aims to support the design, delivery and enhancement of new and existing programmes and modules by:

- Refreshing and revising the Curriculum Framework to reflect the aims of the University Strategy;
- Establishing expectations to reduce assessment load and facilitate more effective, engaging, proportionate and evenly distributed assessment; and
- Developing proposals for simplified and more consistent programme and module structures and delivery, including progression rules.

# Programme Expectations (2)

Since the last update, the Project Group has been:

- Reviewing data on several aspects of the project remit, including progression requirements, assessment type and variety, and optionality
- Preparing proposals for approval on Programme Delivery & Timetabling, Assessment Volume and Frequency, Progression and Programme Specifications.

## Next steps

Autumn term (2021/22) - the Project Group will work to finalise remaining proposal areas e.g. Assessment type and variety

The team will be developing implementation plans, aligning with other pathway projects and assessing impact of the proposals in consultation with colleagues from Schools and Support functions.

# Blended Learning (1)

## Our blended learning approach during the Covid pandemic

- The T&L Framework was introduced for 2020/21 and continues 2021/22. It sets out a specific flexible teaching approach to enable continuation of teaching and learning during the pandemic.
- It combines face-to-face and digital learning experiences as **blended learning**, whilst allowing a rapid switch from blended to **fully online learning** as necessary.

## A blended learning approach for the future

- The University's Blended Learning project looks **beyond** the pandemic, building from the experiences of the last 18 months during the pandemic.
- Our Blended Learning approach can be redesigned and may differ from the approach set out in the current Framework.



# Blended Learning (2)

Since the last update, the Project Group has been:

- Preparing draft proposals for second round of staff and student engagement (Staff consultations sessions Sept 21st and 22nd).

## Next steps

Autumn term (2021/22) - the Project Group will work to develop the final proposed approach.

# Academic Year (1)

## Institutional aims

To provide a platform to create a more sustainable T&L Framework that:

- Improves student experience in relation to T&L.
- Provides opportunities for future growth and innovation.
- Reduces assessment load.
- Supports professional services teams.

The two models	
The semester system	The three (teaching) term system

# Academic Year (2)

## Project work since the last update

No substantive work has been undertaken since the recommendation to adopt a semester system was approved.

### Next steps

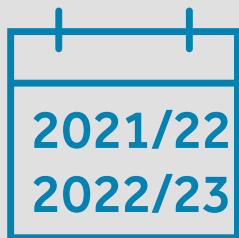
Portfolio Review Steering Group to agree the appropriate remit and membership for an implementation group and to consider the resource implications for adopting a semester system from 2023/24.

Implementation planning will include working closely to align with other pathway project outputs.

# Timeline for portfolio review



- Develop and launch a process for reviewing programmes and modules in collaboration with Schools and Functions.
- Engage with colleagues on programme expectations, blended learning and the academic year.



- Complete review of programmes and modules.
- Redesign of programmes, policies and processes to facilitate changes.



- Programme and module changes complete.

# Any questions?

Please feel free to share any points or ask any questions across the Pathway or individual Projects.